

Supervisor & Programmer

- A Computer Instructor for Computer Skills courses(1&2) . 20/3/2001 to 30/12/2005.
- A Computer Laboratory supervisor in Mutah University (Oracle, Java, Visual Basic ,C++, Data Structured, Windows) from 20/3/2001 to 30/12/2005.
- Training in Mutah center for development community from 20/3/2001 to 30/12/2005.
- Programmer 24/8/1999 to 10/1/2001).
- Supervisor for student project in computer science department.
- Trainer for ICDL.

EDUCATION

2008-2011 **Master Trainer of Change Agent in the Arabic World Level A** , Amman, INHolland .

Master Trainer of Change Agent in the Arabic World Level B, Amman, INHolland.

2002–2004 **Arab Academy for Banking and Financial Sciences** **Amman, Jordan**

- Master /Computer Information System (CIS) per average (Very Good 82.1).
- Master thesis: Agent Mediated in E-commerce.

1996–1999

Mu'tah University

Karak, Jordan

- **B.Sc./Computer Science (per average Good).**

LANGUAGES

- Arabic: Mother Tongue
- English: Very Good

SKILLS.

- Tutoring Skills
- Report writing Skills
- Presentation Skills
- Reflection Skills
- Communication Skills
- Evaluation and Assessment Skills
- Facilitation Skills
- Problems root cause analysis and troubleshooting.
- Initiative, creative and cooperative.
- Highly motivated to learn new skills and technologies.
- Committed, honest, transparent and loyal.
- Can work under pressure
- Leadership skills.

Competences:

- The competency to Implement ICT in education. This means that the Master Trainer is able to analyze an educational situation and make a choice for an adequate solution for the situation supported by the use of ICT.
- The competency to be aware of the coherence between the use of innovative ICT programs and always related renewed vision on pedagogy and didactics.
- The competency to be a trainer in management skills, to manage project, initiate change processes and coach trainees in the field, both at classroom and at school level.
- The competency to translate parts of the existing curriculum into challenging learning environment supported by the use of ICT.
- The competency of being creative towards new developments in ICT (hardware and software) related to their possible application in education.
- The competency to develop a (part of a) course, based on the principles of learning by doing and producing learning.
- The competency to reflect systematically and structurally on actions and professional development and to clarify and discuss these as a team member.
- **Diploma Level B:**
 - Providing recommendations and guiding processes of development at schools working with principles, trainees (teachers) and students.
 - Coaching and supporting trainees in their development as 'Change Agents' on site, with respect to innovative ICT use and effective process of implementation in education.
 - Evaluating using integrated tool in learning process.

Project:

- 1- (Simulation of Pascal language (create a new language call it TTSQ with its compiler, procedure and design architecture, and so adding something new into the computer science field.)
- 2- E- Learning site.
- 3- Many small projects in computer science, educations.

Research:

- Estimating the severity level of late blight disease using enhanced recognition model.
- Agent Mediated in E-commerce “try to show the procedure of agent and its model and limitation on it.
- Many projects and workshops (Pedagogy, Andragogy, ICT).

COMPUTER LANGUAGES AND TOOLS

- CAI mind tools.
- Training course in introduction to Oracle RDBMS SQL, PL\SQL.
- Training course in ORACLE (Form A and B and Report).
- Training course in JAVA Programming.
- International Computer Driving License (ICDL).
- Microsoft Visual Basic .NET, ASP.NET
- Movie maker, Power Builder, Flash
- Hardware and Operating System

ADDITIONAL INFORMATION
